

Get ready for **SUMMER** **READING**



This summer, I challenge you to get lost in books...

So what EXACTLY does this mean?

- Read whatever you wish. "It is what you read when you don't have to that determines what you will be when you can't help it." (Oscar Wilde)
- Enjoy your summer, but remember to keep your brain engaged by reading interesting, relevant, and challenging texts.

1. Tic-Tac-Toe Challenge

- Read books from various genres and fill out the tic-tac-toe board on page 2.
- *You must choose books that are on your reading level that you have never read before. (No easy chapter books or picture books!)*
 - This is a good resource to find books that suit your interests!
<http://www.openingthebook.com/whichbook/>
 - Another resource is:
<https://www.goodreads.com/list/tag/young-adult>
- Prizes will be awarded for reading any 3 genres down/across/diagonal and writing a 1 page reader response for a minimum of 2 different books (2, 1 page responses total).
- The Grand Prize drawing will be for anyone who read 9 books from different genres and writes a 1 page responses for 3 different books.

2. Reading Interest Survey

- Please go to <https://goo.gl/forms/Oi6MieJ2F5euFx2E3> and complete a 15 minute survey to help me get a picture of your interests as a reader.

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SUMMER READING TIC-TAC-TOE

Read a minimum of 3 books--you can go down/across/diagonal.
Write a reader response (directions on next page) for at least 2 books.

<p>Non-Fiction</p> <p>Title:</p> <p>Author:</p>	<p>FANTASY</p> <p>Title:</p> <p>Author:</p>	<p>Science Fiction</p> <p>Title:</p> <p>Author:</p>
<p>Historical Fiction</p> <p>Title:</p> <p>Author:</p>	<p>Your Choice</p> <p>Title:</p> <p>Author:</p>	<p>Bio/Autobiography</p> <p>Title:</p> <p>Author:</p>
<p>Realistic Fiction</p> <p>Title:</p> <p>Author:</p>	<p><i>A Classic</i></p> <p>Title:</p> <p>Author:</p>	<p>MYSTERY</p> <p>Title:</p> <p>Author:</p>

Some ideas for your choice spot are: graphic novels, blog posts, humor, horror, sports, newspaper/magazine, poetry, folk tales, animal stories, memoirs, etc.

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Menu of Reading Responses

Students may choose from these different Responses to write a 1 page response for 2 different books.

<p>WRITE THE DIARY FROM THE POINT OF VIEW OF ONE OF THE CHARACTERS: Imagine you are the person in your book. Write diary entries (3-5) for a few days to a week as the character would have written the entries.</p>	<p>WRITE A BOOK REVIEW OF THE BOOK: Explain why you would (or wouldn't) recommend the book to your peers and review/evaluate the book compared to other books of the same genre.</p>	<p>THE WRITTEN WORD VERSUS THE VIDEO: Compare the book to the movie or television version of it. What aspects of the book have been altered for the visual performance and why? Do these alterations make the story "better"? Why or why not?</p>
<p>WRITE THE STORY FROM A DIFFERENT POINT OF VIEW: Take the entire story (or part of it) and write a version as someone else would tell it.</p>	<p>WRITE A TELEPHONE OR TEXT CONVERSATION BETWEEN TWO OF THE MAIN CHARACTERS: Include an analysis of the conversation.</p>	<p>SPONSOR A BOOK CLUB DISCUSSION ABOUT THE BOOK: Document attendees, date and include an analysis of the discussion.</p>
<p>WRITE A PARODY OF THE BOOK: Parody the entire book or a relationship or a key event in the text.</p>	<p>WRITE A POEM: Write a poem about one of the characters or some event in the book.</p>	<p>DESIGN A COMIC STRIP CREATING SOME NEW EVENT IN THE STORY. Use an online tool or just blank paper.</p>
<p>CREATE A MOSAIC OF QUOTES, THOUGHTS, IDEAS AND PICTURES ANALYZING KEY THEMES IN THE BOOK: If the mosaic is larger than 8 X11, bring a picture of it to school.</p>	<p>DESIGN THE FRONT PAGE OF A NEWSPAPER SET IN YOUR BOOK'S TIME PERIOD: Write a short news story explaining the implications of a major event in your book.</p>	<p>CREATE A DOUBLE ENTRY JOURNAL FOR THE BOOK: Write text-based quotes on one side of the journal, and write reflections and questions on the other side.</p>
<p>CORRESPOND WITH ANOTHER CHARACTER: Pretend that you are one character in the book. Write a letter to another character to express your appreciation, respect or disappointment.</p>	<p>MAKE A LITERARY MAP OF THE AUTHOR'S WORKS AND LIFE: Use references, biographical, and autobiographical materials (articles, books, interviews) to create an informative and interesting map.</p>	<p>CONNECT THE BOOK TO A FAMILY EVENT: Write a reflection about how your book is similar to a family event (i.e., wedding or reunion) or activity you did this year.</p>
<p>GRADE YOUR CHARACTER: Evaluate a character's skills at reflecting and communicating. Assign a letter grade for each of those skills (and any additional skills you select). Use specific text examples to justify why you assign the character an A, B, C, D or F.</p>	<p>VISIT A MUSEUM OR EVENT RELATED TO THE BOOK: Visit a museum, event or place related to the book and write a reflection on how the visit helped you better understand the book. Also, explain how your visit reflects issues in the book relevant in the world today.</p>	<p>PUT TOGETHER A CAST FOR THE FILM VERSION OF THE BOOK: Decide which current actors and actresses would best play the roles. Include brief descriptions of the stars and tell why each is "perfect" for the part.</p>

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A smiling sun with a face and rays is positioned to the left of a stack of four books. The books are stacked with a yellow one on top, a red one, a blue one, and a grey one at the bottom. The sun is yellow with a white crescent moon for a smile and closed eyes. The books are shown in a perspective view.

10 different ways to challenge yourself throughout the summer months:

1. Keep track of your summer reading in a bullet journal
2. Participate in the Ninth Annual New York Times Summer Reading Contest:
<https://www.nytimes.com/2018/05/02/learning/the-ninth-annual-new-york-times-summer-reading-contest.html>
3. Join the Summer Reading Challenge at your local library:
<http://www.athenslibrary.org/srp/athens>
4. How about finding a book on this list created by christianbook.com that suggests books for high schoolers.
<https://www.christianbook.com/page/homeschool/literature/childrens-classic-literature/literature-grades-9-12>
5. Choose from Carol Jago's comprehensive suggestions for a classroom library: <http://www.caroljago.com/Home/JagoBooks.pdf>
6. No time to read? Try listening to a podcast like Serial; Season One is amazing: <https://serialpodcast.org/season-one> OR choose from this list of 50 of the Best Podcasts for High School Students from TeachThought: <https://goo.gl/F5v2Fh> .
7. Watch a few TED Talks (www.ted.com) about topics that interest you and follow up a talk by reading a book or article by the featured speaker.
8. Find a blog to follow that interests you - try downloading Bloglovin' on your iPhone or iPad or search for blogs on WordPress or Blogger.
9. Get hooked on graphic novels, comic books, or manga - these can get expensive, so find a friend to trade with!